

California Department of Education 2004-2005 Special Education Data Report

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Davis Joint Unified

CDS Code: 5772678

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
760	71	8,642

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	36	37.7	35.8%			23.0	3	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	41.1	39	39.6%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.3%	69.5%	72.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.8%	6.6%	2.9%			23.0	4	22.0
4. Percent returned to GE		6.9%	0.0%	7.4%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.0%	1.0%					
	Move - Unk	0.3%	0.0%	0.0%					
	Total	0.6%	0.0%	1.0%			8.0	3	7.9

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Davis Joint Unified

CDS Code: 5772678

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.9	16.5	15.7			15.0	2	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.3%	19.2%	18.3%			1.	62	338
	2. White	8.3%	7.9%	8.5%			2.	485	5,681
	3. Hispanic	11.3%	13.8%	14.5%			3.	167	1,155
	4. All Other	8.2%	8.3%	7.7%			4.	15	196
	5. Asian	3.3%	2.7%	2.6%			5.	31	1,178
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.3%	8.3%	8.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Death Valley Unified

CDS Code: 1463271

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
14		90

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						43.0		44.0
3b. Percent removed from the GE classroom 80% or more of the time	S						23.0		22.0
4. Percent returned to GE							3.0		3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

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Death Valley Unified

CDS Code: 1463271

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		4.0				15.0		14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	6
	2. White		13.6%	13.8%			2.	9	65
	3. Hispanic		9.5%				3.	3	14
	4. All Other						4.	1	4
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			12.9%	15.6%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Dehesa Elementary

CDS Code: 3768049

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
44	3	755

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.3	15.7				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	33.3	21				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	89.5%		97.7%			54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.3%		0.0%			21.0		20.0
4. Percent returned to GE		11.1%		6.5%			5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out			0.0%					
	Move - Unk			0.0%					
	Total			0.0%			4.0		3.8

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Dehesa Elementary

CDS Code: 3768049

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.7	5.4	4.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	5.3%	0.0%	4.5%			1.	2	44
	2. White	7.0%	2.4%	6.8%			2.	35	511
	3. Hispanic	6.5%	1.8%	4.5%			3.	6	132
	4. All Other	6.3%	5.4%	2.2%			4.	1	46
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.1%	2.2%	5.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

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Del Mar Union Elementary

CDS Code: 3768056

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
409	59	3,675

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	50.8	56.8	56.0%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	51.8	57.6	64.5%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.0%	82.0%	77.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.1%	3.2%	3.7%			21.0	3	20.0
4. Percent returned to GE		4.1%	12.0%	11.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

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Del Mar Union Elementary

CDS Code: 3768056

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.7	16.7	19.6			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.0%	18.6%	24.6%			1.	14	57
	2. White	13.2%	12.9%	12.4%			2.	325	2,615
	3. Hispanic	16.8%	21.9%	15.0%			3.	28	187
	4. All Other	16.0%	11.1%	7.7%			4.	4	52
	5. Asian	5.1%	5.2%	5.0%			5.	38	763

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.8%	11.8%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Del Norte County Unified

CDS Code: 0861820

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
479	75	4,083

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.7	14.8	15.4%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.6	19.1	24.3%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.3%	71.8%	70.9%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.0%	3.8%	3.4%			23.0	4	22.0
4. Percent returned to GE		6.9%	14.0%	9.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		51.9%	10.7%			33.0	1	34.0
	Cert/Other		14.8%	17.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	1.0%	2.9%					
	Move - Unk	1.4%	2.0%	0.7%					
	Total	2.3%	3.1%	3.6%			8.0	3	7.9

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Del Norte County Unified

CDS Code: 0861820

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	19.0	30.7	36			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	24.0%	36.7%	40.0%			1.	10	25
	2. White	12.3%	12.8%	13.2%			2.	341	2,578
	3. Hispanic	10.1%	10.0%	8.3%			3.	48	578
	4. All Other	9.2%	10.7%	11.0%			4.	69	625
	5. Asian	5.0%	6.0%	4.0%			5.	11	277

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	11.8%	11.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Del Paso Heights Elementary

CDS Code: 3467306

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
225	47	1,949

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.8		8.0%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	0.9		8.0%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.2%	71.9%	62.6%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.1%	18.4%	20.7%			21.0	3	20.0
4. Percent returned to GE		1.4%	3.1%	1.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

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Del Paso Heights Elementary

CDS Code: 3467306

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.1	10.7	9.3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.8%	15.3%	17.8%			1.	90	506
	2. White	8.8%	6.7%	8.5%			2.	18	213
	3. Hispanic	7.6%	7.7%	8.6%			3.	41	476
	4. All Other	3.7%	4.6%	12.5%			4.	11	88
	5. Asian	5.5%	7.8%	10.9%			5.	65	594

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	9.4%	11.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Delano Joint Union High

CDS Code: 1563412

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
311	6	4,202

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.7	1.5	17.6%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3.7	0	12.5%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	19.9%	29.0%	42.9%			29.0	<u>4</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.1%	14.5%	12.3%			18.0	<u>4</u>	17.0
4. Percent returned to GE		4.8%	0.0%	1.5%			1.0	<u>4</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	51.2%		32.6%			49.0		50.0
	Cert/Other	0.0%		0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.0%	0.5%					
	Move - Unk	5.6%	0.0%	5.5%					
	Total	6.1%	0.0%	6.0%			7.0	<u>3</u>	6.8

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Delano Joint Union High

CDS Code: 1563412

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.6	8.3	10.5			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	13.3%	8.3%	5.9%			1.	3	51
	2. White	10.6%	7.0%	10.5%			2.	11	105
	3. Hispanic	8.5%	8.2%	8.5%			3.	285	3,368
	4. All Other	3.4%	3.5%	2.0%			4.	12	613
	5. Asian	2.8%	0.0%	0.0%			5.	0	58

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.8%	7.4%	7.4%			<= 12% and >= 8%	2	<= 12% and >= 8%

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Delano Union Elementary

CDS Code: [1563404](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
531	56	7,498

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.4	5.1	6.8%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.5	7.7	11.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.7%	57.1%	53.3%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	16.1%	16.7%	17.2%			21.0	3	20.0
4. Percent returned to GE		10.1%	14.7%	7.4%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

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Delano Union Elementary

CDS Code: 1563404

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.4	13.7	12.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	4.6%	4.8%	9.6%			1.	7	73
	2. White	8.4%	15.4%	13.9%			2.	16	115
	3. Hispanic	7.9%	8.2%	7.5%			3.	461	6,106
	4. All Other	5.3%	5.4%	4.7%			4.	46	969
	5. Asian	0.0%	1.7%	1.4%			5.	1	70

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.5%	7.7%	7.1%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Delhi Unified

CDS Code: 2475366

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
265	31	2,544

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.9	9.8	20.4%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.3	12.8	23.0%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	74.2%	69.0%	64.2%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.8%	9.0%	12.1%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.0%	8.2%	5.6%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	1.2%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	1.2%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Delhi Unified

CDS Code: 2475366

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.1	11.6	36.8			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	28.3%	20.3%	45.5%			1.	20	44
	2. White	15.6%	12.4%	13.8%			2.	60	434
	3. Hispanic	10.8%	8.8%	8.7%			3.	172	1,977
	4. All Other	5.3%		29.2%			4.	7	24
	5. Asian		8.8%	9.2%			5.	6	65
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	10.0%	10.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Delphic Elementary

CDS Code: 4770227

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2		53

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Delphic Elementary

CDS Code: 4770227

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	2
	2. White		2.8%	4.2%			2.	2	48
	3. Hispanic						3.	0	0
	4. All Other						4.	0	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			2.6%	3.8%			<= 14% and >= 8%	<u>2</u>	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Delta View Joint Union Elementary

CDS Code: 1663909

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
12		103

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Delta View Joint Union Elementary

CDS Code: 1663909

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		10.2	20.6			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White		16.7%	28.0%			2.	7	25
	3. Hispanic		6.5%	7.4%			3.	5	68
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			9.8%	11.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Denair Unified

CDS Code: 5071068

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
161	7	1,416

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.1	22.3	19.5%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.5	26.6	26.8%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.6%	58.5%	60.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.7%	11.6%	9.8%			23.0	4	22.0
4. Percent returned to GE		5.9%	7.3%	7.6%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	1.0%					
	Move - Unk	2.0%	0.9%	1.0%					
	Total	2.0%	0.9%	1.9%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Denair Unified

CDS Code: 5071068

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.3	3.7	8			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am			6.3%			1.	2	32
	2. White	12.0%	12.3%	11.0%			2.	97	885
	3. Hispanic	15.3%	16.0%	14.3%			3.	62	434
	4. All Other						4.	0	16
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.8%	13.3%	11.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Desert Center Unified

CDS Code: 3367041

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4		34

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						43.0		44.0
3b. Percent removed from the GE classroom 80% or more of the time	S						23.0		22.0
4. Percent returned to GE									3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

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Desert Center Unified

CDS Code: 3367041

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						15.0		14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White		11.1%	13.0%			2.	3	23
	3. Hispanic						3.	1	8
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			10.9%	11.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Desert Sands Unified

CDS Code: 3367058

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,225	167	27,059

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.1	6.6	13.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.1	11.5	19.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.1%	50.5%	49.2%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	16.0%	16.1%	14.7%			23.0	4	22.0
4. Percent returned to GE		7.8%	6.6%	6.8%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	31.0%	69.6%	72.7%			33.0	4	34.0
	Cert/Other	0.0%	2.2%	0.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.3%	0.4%					
	Move - Unk	3.1%	2.6%	2.0%					
	Total	3.4%	2.9%	2.4%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Desert Sands Unified

CDS Code: 3367058

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.7	14.4	14.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.4%	19.3%	19.4%			1.	99	510
	2. White	8.6%	8.2%	7.9%			2.	615	7,818
	3. Hispanic	9.6%	9.1%	8.7%			3.	1,472	16,872
	4. All Other	4.2%	6.5%	8.6%			4.	24	278
	5. Asian	3.7%	4.8%	4.7%			5.	15	319
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.2%	8.6%	8.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Di Giorgio Elementary

CDS Code: 1563420

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
18		232

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.6	7.1				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	0	14.2				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.7%	83.3%				54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.1%	0.0%				21.0		20.0
4. Percent returned to GE		6.8%	3.1%	14.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Di Giorgio Elementary

CDS Code: 1563420

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.6	6.0	0.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	13.6%	14.6%	8.6%			2.	3	35
	3. Hispanic	13.0%	8.6%	7.7%			3.	15	195
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.1%	9.6%	7.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dinuba Unified

CDS Code: [5475531](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
342	59	5,773

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.3	2.6	4.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.1	3.6	7.3%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	75.9%	73.4%	72.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.2%	4.8%	6.5%			23.0	3	22.0
4. Percent returned to GE		14.2%	10.8%	6.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		52.4%				33.0		34.0
	Cert/Other		4.8%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.3%	0.8%	0.5%					
	Move - Unk	0.0%	0.4%	0.5%					
	Total	1.3%	1.2%	0.9%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dinuba Unified

CDS Code: 5475531

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.3	6.7	6.8			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	0.0%	0.0%	0.0%			1.	0	31
	2. White	7.4%	5.9%	5.9%			2.	34	579
	3. Hispanic	8.3%	6.7%	6.0%			3.	304	5,051
	4. All Other	0.0%	0.0%	1.5%			4.	1	68
	5. Asian	2.4%	4.2%	6.8%			5.	3	44

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.0%	6.5%	5.9%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dixie Elementary

CDS Code: 2165318

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
216	35	1,768

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	30.7	23.4	28.9%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	37.4	28.4	35.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	73.9%	72.6%	67.6%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.9%	9.5%	6.3%			21.0	4	20.0
4. Percent returned to GE		6.3%	10.4%	6.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	2.1%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	2.1%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Dixie Elementary

CDS Code: 2165318

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.1	27.1	21			14.0	2	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	32.8%	30.6%	25.0%			1.	11	44
	2. White	12.8%	11.5%	12.4%			2.	170	1,376
	3. Hispanic	11.8%	15.3%	17.3%			3.	23	133
	4. All Other	23.3%	21.4%	20.0%			4.	5	25
	5. Asian	9.6%	3.5%	4.0%			5.	7	175
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.2%	11.6%	12.2%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dixon Unified

CDS Code: 4870532

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
469	52	3,977

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.3		13.8%			23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4.2		21.1%			23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.4%	51.4%	57.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.1%	9.4%	8.7%			23.0	4	22.0
4. Percent returned to GE		12.9%	8.3%	7.7%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	65.2%	64.7%	66.7%			33.0	4	34.0
	Cert/Other	4.3%	11.8%	3.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.4%	0.4%					
	Move - Unk	3.6%	1.6%	3.6%					
	Total	4.0%	2.0%	4.0%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dixon Unified

CDS Code: 4870532

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.4	8.1	8.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	7.9%	12.9%	14.3%			1.	14	98
	2. White	9.7%	10.6%	12.3%			2.	225	1,823
	3. Hispanic	11.9%	11.3%	12.0%			3.	220	1,833
	4. All Other	5.1%	4.8%	5.4%			4.	5	93
	5. Asian	1.5%	4.8%	6.8%			5.	5	73
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	10.7%	11.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dos Palos Oro Loma Joint Unified

CDS Code: 2475317

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
346	24	2,694

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.5	8.6	8.2%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.5	12.9	14.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	49.6%	55.1%	52.9%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.9%	6.4%	6.6%			23.0	3	22.0
4. Percent returned to GE		3.3%	6.4%	2.9%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	82.8%	92.3%				33.0		34.0
	Cert/Other	0.0%	0.0%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.0%	0.0%	0.6%					
	Move - Unk	0.0%	0.5%	0.0%					
	Total	2.0%	0.5%	0.6%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Dos Palos Oro Loma Joint Unified

CDS Code: 2475317

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.9	8.6	12.2			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.2%	20.0%	24.6%			1.	29	118
	2. White	12.3%	11.4%	13.1%			2.	86	655
	3. Hispanic	12.9%	11.4%	12.4%			3.	230	1,862
	4. All Other						4.	1	4
	5. Asian						5.	0	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.8%	11.6%	12.8%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Douglas City Elementary

CDS Code: 5371696

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
13	2	123

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.8	14.2				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	35.2	35.7				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	76.2%	69.6%				54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%				21.0		20.0
4. Percent returned to GE		7.7%	16.7%	20.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Douglas City Elementary

CDS Code: 5371696

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	15.7%	19.6%	11.4%			2.	13	114
	3. Hispanic						3.	0	5
	4. All Other						4.	0	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.7%	17.3%	10.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Downey Unified

CDS Code: 1964451

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,295	208	22,800

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.5	16.1	18.3%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.9	16.9	21.9%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	45.4%	45.6%	44.5%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.3%	13.1%	15.4%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.9%	5.0%	3.6%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	65.4%	61.4%	63.2%			33.0	<u>4</u>	34.0
	Cert/Other	4.6%	6.4%	0.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	0.5%	0.1%					
	Move - Unk	0.1%	0.1%	0.3%					
	Total	1.3%	0.6%	0.4%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Downey Unified

CDS Code: 1964451

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.6	12.6	11.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.6%	16.1%	15.3%			1.	142	929
	2. White	13.5%	13.5%	13.1%			2.	391	2,978
	3. Hispanic	10.2%	10.2%	9.7%			3.	1,704	17,539
	4. All Other	6.1%	5.8%	6.0%			4.	27	453
	5. Asian	3.0%	3.5%	3.4%			5.	31	901
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	10.5%	10.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Dry Creek Joint Elementary

CDS Code: 3166803

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
740	78	7,271

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	32.3	29.3	35.3%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	39.1	39.4	40.0%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	70.6%	68.7%	67.4%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.0%	3.9%	3.7%			21.0	4	20.0
4. Percent returned to GE		6.7%	10.4%	11.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.5%	0.0%					
	Total	0.0%	0.5%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Dry Creek Joint Elementary

CDS Code: 3166803

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.4	10.3	9.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.3%	16.6%	15.6%			1.	67	429
	2. White	10.6%	10.5%	10.4%			2.	537	5,188
	3. Hispanic	9.1%	11.1%	12.3%			3.	83	673
	4. All Other	5.9%	6.8%	6.5%			4.	20	310
	5. Asian	8.5%	6.3%	6.7%			5.	33	494

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	10.3%	10.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Duarte Unified

CDS Code: 1964469

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
459	57	4,584

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.9	7.4	7.9%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.4	12.6	11.3%			23.7	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.1%	47.6%	47.7%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.6%	14.9%	12.3%			23.0	<u>4</u>	22.0
4. Percent returned to GE		6.3%	7.4%	4.2%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	56.7%	77.8%	64.9%			33.0	<u>3</u>	34.0
	Cert/Other	0.0%	0.0%	2.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	5.4%	8.0%	1.0%					
	Total	5.4%	8.0%	1.0%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Duarte Unified

CDS Code: 1964469

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.8	14.0	12.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.5%	15.1%	15.7%			1.	67	427
	2. White	13.8%	14.3%	14.4%			2.	79	547
	3. Hispanic	11.0%	10.5%	10.0%			3.	298	2,985
	4. All Other	1.7%	1.1%	2.8%			4.	5	181
	5. Asian	10.3%	9.2%	8.1%			5.	10	123
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	10.4%	10.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Dublin Unified

CDS Code: 0175093

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
375	52	4,602

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.3	23	21.1%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	28.8	32.1	28.6%			23.7	3	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.0%	64.0%	60.2%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.1%	4.8%	9.6%			23.0	3	22.0
4. Percent returned to GE		10.4%	6.9%	8.8%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.5%	0.5%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.5%	0.5%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Dublin Unified

CDS Code: 0175093

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.5	11.6	10.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.7%	15.5%	15.7%			1.	44	281
	2. White	10.8%	11.2%	9.2%			2.	222	2,419
	3. Hispanic	10.9%	8.9%	9.4%			3.	54	576
	4. All Other	4.2%	4.0%	4.7%			4.	13	274
	5. Asian	5.0%	4.9%	5.4%			5.	42	782
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	9.2%	8.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ducor Union Elementary

CDS Code: 5471894

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
7		181

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ducor Union Elementary

CDS Code: 5471894

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.3	0.1				14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	3.3%	5.0%				2.	2	18
	3. Hispanic	5.6%	5.1%	3.4%			3.	5	148
	4. All Other						4.	0	1
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.0%	4.7%	3.9%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dunham Elementary

CDS Code: 4970672

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
7		185

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			38.5%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			53.8%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dunham Elementary

CDS Code: 4970672

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity			14.1			14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	3
	2. White	4.9%	3.2%	1.9%			2.	3	156
	3. Hispanic			16.0%			3.	4	25
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.0%	5.1%	3.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dunsmuir Elementary

CDS Code: 4770243

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
29	3	198

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		10	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		10	0.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	92.9%	90.3%	92.9%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.6%	6.5%	7.1%			21.0	3	20.0
4. Percent returned to GE		12.5%	0.0%	8.1%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dunsmuir Elementary

CDS Code: 4770243

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.4	3.9	13.7			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	16
	2. White	16.8%	17.0%	18.4%			2.	26	141
	3. Hispanic	4.3%	13.0%	4.8%			3.	1	21
	4. All Other						4.	0	15
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.4%	14.5%	14.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Dunsmuir Joint Union High

CDS Code: 4770250

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
10	2	114

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						22.3		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						20.9		20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						29.0		30.0
3b. Percent removed from the GE classroom 80% or more of the time	S						18.0		17.0
4. Percent returned to GE									1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						7.0		6.8

California Department of Education 2004-2005 Special Education Data Report

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Dunsmuir Joint Union High

CDS Code: 4770250

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						22.0		21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	8
	2. White	8.3%	7.0%	11.4%			2.	10	88
	3. Hispanic						3.	0	11
	4. All Other						4.	0	5
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.7%	5.5%	8.8%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Durham Unified

CDS Code: 0461432

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
96	11	1,245

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.6	20	18.2%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.9	20	14.8%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.4%	48.1%	36.5%			43.0	1	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.8%	4.7%	13.5%			23.0	3	22.0
4. Percent returned to GE		10.2%	12.7%	19.6%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	2.6%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	2.6%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Durham Unified

CDS Code: 0461432

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.4	6.0	5.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	10
	2. White	10.6%	9.9%	7.4%			2.	78	1,060
	3. Hispanic	17.0%	15.9%	12.6%			3.	16	127
	4. All Other						4.	2	19
	5. Asian						5.	0	11
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	10.4%	7.7%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Earlimart Elementary

CDS Code: 5471902

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
81	12	1,938

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.2	0	5.1%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3.7	1.5	5.1%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	69.9%	72.3%	62.0%			54.0	<u>3</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.7%	10.8%	15.2%			21.0	<u>3</u>	20.0
4. Percent returned to GE		7.2%	1.7%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	<u>4</u>	3.8

California Department of Education 2004-2005 Special Education Data Report

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Earlimart Elementary

CDS Code: 5471902

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.2	11.1	6.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	18.2%	11.1%	6.5%			2.	2	31
	3. Hispanic	5.0%	4.5%	4.3%			3.	78	1,832
	4. All Other	0.0%	0.0%	0.0%			4.	0	65
	5. Asian						5.	1	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.1%	4.5%	4.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

East Nicolaus Joint Union High

CDS Code: [5171373](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
17		308

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						22.3		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						20.9		20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	48.0%	34.8%				29.0		30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.0%	4.3%				18.0		17.0
4. Percent returned to GE		9.1%	9.1%	9.1%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	6.3%					
	Move - Unk	3.0%	0.0%	3.1%					
	Total	3.0%	0.0%	9.4%			7.0	1	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

East Nicolaus Joint Union High

CDS Code: 5171373

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.5	1.2	0.2			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	9.1%	8.7%	6.1%			2.	14	229
	3. Hispanic	11.6%	7.5%	5.9%			3.	3	51
	4. All Other						4.	0	4
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	7.8%	5.5%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

East Side Union High

CDS Code: 4369427

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,430	153	25,496

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.3	8.4	11.9%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4.4	10.5	11.9%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	29.7%	30.1%	28.4%			29.0	<u>1</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.5%	19.9%	20.7%			18.0	<u>1</u>	17.0
4. Percent returned to GE		0.9%	1.1%	1.1%			1.0	<u>3</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	54.7%	50.5%	64.6%			49.0	<u>4</u>	50.0
	Cert/Other	0.6%	1.6%	1.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.1%	0.1%					
	Move - Unk	0.3%	0.2%	0.0%					
	Total	0.4%	0.3%	0.1%			7.0	<u>4</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

East Side Union High

CDS Code: 4369427

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.9	10.6	10			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.1%	15.0%	13.9%			1.	162	1,166
	2. White	11.6%	12.8%	12.3%			2.	416	3,391
	3. Hispanic	12.4%	12.6%	12.7%			3.	1,422	11,168
	4. All Other	4.7%	5.6%	5.9%			4.	161	2,749
	5. Asian	4.1%	4.4%	3.9%			5.	269	6,967
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	9.7%	9.5%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

East Whittier City Elementary

CDS Code: 1964485

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,012	157	9,100

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.4	12.8	15.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.3	15.1	16.8%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.9%	59.5%	55.1%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.5%	8.3%	7.5%			21.0	4	20.0
4. Percent returned to GE		7.8%	11.1%	7.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.0%	0.3%					
	Move - Unk	0.4%	0.0%	0.0%					
	Total	0.7%	0.0%	0.3%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

East Whittier City Elementary

CDS Code: 1964485

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.9	6.0	12.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	5.5%	11.9%	18.3%			1.	19	104
	2. White	12.2%	11.5%	12.1%			2.	249	2,052
	3. Hispanic	11.5%	10.9%	11.2%			3.	722	6,419
	4. All Other	2.3%	7.3%	7.5%			4.	12	160
	5. Asian	8.3%	6.0%	5.4%			5.	10	185
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	10.8%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Eastern Sierra Unified

CDS Code: 2673668

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
110	17	938

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.1	28	16.3%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.3	28	34.9%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.3%	56.7%	60.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.1%	6.7%	7.3%			23.0	3	22.0
4. Percent returned to GE		2.1%	3.5%	2.8%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	8.9%	5.4%	9.8%					
	Total	8.9%	5.4%	9.8%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

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Eastern Sierra Unified

CDS Code: 2673668

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.4	22.6	35			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	7.3%	5.1%	0.0%			1.	0	49
	2. White	12.5%	13.6%	11.2%			2.	59	528
	3. Hispanic	10.7%	11.2%	10.4%			3.	29	280
	4. All Other	23.7%	27.7%	35.0%			4.	21	60
	5. Asian						5.	1	19

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	13.3%	11.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Eastside Union Elementary

CDS Code: 1964477

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
303	26	2,871

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.5	4.5	7.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.1	7.2	9.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.8%	45.1%	41.9%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.4%	16.6%	19.1%			21.0	3	20.0
4. Percent returned to GE		4.9%	6.8%	9.1%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	6.1%	3.0%	9.2%					
	Total	6.1%	3.0%	9.2%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

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Eastside Union Elementary

CDS Code: 1964477

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.9	11.2	13.2			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.2%	16.3%	15.3%			1.	113	740
	2. White	12.0%	15.3%	13.4%			2.	98	732
	3. Hispanic	10.3%	9.6%	6.8%			3.	89	1,310
	4. All Other	9.3%	5.1%	2.1%			4.	1	48
	5. Asian	15.0%					5.	2	18

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.2%	12.9%	10.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Edison Elementary

CDS Code: [1563438](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
79	14	987

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.1	7.3	12.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.2	17	17.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	74.6%	80.6%	82.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.0%	12.9%	5.1%			21.0	4	20.0
4. Percent returned to GE		15.5%	13.3%	3.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Edison Elementary

CDS Code: 1563438

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.9	0.6	15.6			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am			15.6%			1.	5	32
	2. White	8.5%	7.5%	8.9%			2.	26	292
	3. Hispanic	7.6%	6.9%	7.6%			3.	48	633
	4. All Other			0.0%			4.	0	24
	5. Asian						5.	0	6
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	6.9%	8.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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El Centro Elementary

CDS Code: 1363123

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
597	46	6,128

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.8	5	11.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.5	10.5	13.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	63.3%	67.3%	62.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.9%	13.8%	22.5%			21.0	1	20.0
4. Percent returned to GE		6.9%	9.8%	7.4%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.6%					
	Move - Unk	4.0%	2.3%	2.3%					
	Total	4.0%	2.3%	2.9%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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El Centro Elementary

CDS Code: 1363123

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.0	7.5	11.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.5%	12.0%	13.5%			1.	21	156
	2. White	13.1%	11.2%	12.7%			2.	50	395
	3. Hispanic	10.9%	9.9%	9.6%			3.	521	5,439
	4. All Other		11.4%	10.0%			4.	3	30
	5. Asian	6.4%	4.5%	1.9%			5.	2	108
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	10.0%	9.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

El Dorado Union High

CDS Code: 0961853

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
597	9	7,248

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22	18	21.6%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.4	21.1	19.2%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.0%	72.1%	65.4%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.8%	4.7%	8.3%			18.0	3	17.0
4. Percent returned to GE		4.9%	4.3%	3.7%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	60.0%	39.5%	51.7%			49.0	4	50.0
	Cert/Other	14.0%	2.5%	21.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	1.7%	1.4%					
	Move - Unk	3.2%	2.6%	4.1%					
	Total	4.4%	4.3%	5.4%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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El Dorado Union High

CDS Code: 0961853

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.4	18.8	17.6			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.3%	23.8%	20.7%			1.	12	58
	2. White	8.2%	8.2%	8.1%			2.	494	6,080
	3. Hispanic	14.3%	13.7%	13.0%			3.	63	483
	4. All Other	11.7%	15.4%	12.6%			4.	24	190
	5. Asian	2.9%	5.0%	3.1%			5.	4	128
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	8.5%	8.2%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

El Monte City Elementary

CDS Code: 1964501

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,120	145	11,271

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.7	6.7	14.3%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.2	9.9	17.7%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.3%	53.4%	54.5%			54.0	<u>4</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.6%	12.9%	17.2%			21.0	<u>3</u>	20.0
4. Percent returned to GE		5.7%	6.4%	6.1%			5.0	<u>3</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.3%	0.0%	0.3%					
	Total	3.3%	0.0%	0.3%			4.0	<u>3</u>	3.8

California Department of Education 2004-2005 Special Education Data Report

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El Monte City Elementary

CDS Code: 1964501

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.8	14.9	25.2			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	22.4%	20.0%	31.1%			1.	14	45
	2. White	15.3%	19.2%	19.6%			2.	88	449
	3. Hispanic	9.3%	10.6%	10.2%			3.	912	8,923
	4. All Other	8.7%	9.8%	8.0%			4.	7	87
	5. Asian	4.6%	5.1%	5.9%			5.	99	1,680
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	10.1%	9.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

El Monte Union High

CDS Code: 1964519

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
756	88	10,446

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.2	4.3	11.0%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	1.6	7.3	11.4%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.7%	43.2%	36.2%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	36.6%	30.7%	25.3%			18.0	2	17.0
4. Percent returned to GE		3.7%	6.2%	5.6%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	53.3%	62.0%	54.5%			49.0	3	50.0
	Cert/Other	6.7%	1.3%	3.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.1%	0.2%					
	Move - Unk	2.7%	3.7%	3.7%					
	Total	2.9%	3.8%	3.9%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

El Monte Union High

CDS Code: 1964519

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	36.4	43.0	37.8			22.0	2	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	38.9%	45.2%	39.6%			1.	21	53
	2. White	11.8%	12.6%	13.3%			2.	52	390
	3. Hispanic	8.5%	8.6%	8.0%			3.	644	8,055
	4. All Other	3.7%	2.9%	3.8%			4.	5	132
	5. Asian	2.5%	2.2%	1.9%			5.	34	1,816
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.8%	7.8%	7.2%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

El Nido Elementary

CDS Code: 2465680

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
21	2	208

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.5	10.5	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.1	15.7	7.1%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	87.0%	95.5%	90.5%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.3%	4.5%	0.0%			21.0	4	20.0
4. Percent returned to GE		10.7%	0.0%	10.7%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

El Nido Elementary

CDS Code: [2465680](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.1	1.8	2.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	7
	2. White	7.5%	10.4%	12.2%			2.	5	41
	3. Hispanic	12.6%	8.6%	9.4%			3.	15	160
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.8%	10.1%	10.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

El Rancho Unified

CDS Code: 1964527

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
958	142	12,026

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.9	10.5	13.7%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11	12.6	19.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.2%	45.8%	47.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.5%	14.5%	16.0%			23.0	3	22.0
4. Percent returned to GE		7.8%	6.2%	6.5%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	64.0%	32.7%	59.6%			33.0	4	34.0
	Cert/Other	0.0%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.1%	0.7%	1.5%					
	Move - Unk	0.4%	0.0%	0.0%					
	Total	2.5%	0.7%	1.5%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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El Rancho Unified

CDS Code: 1964527

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.3	16.3	15.9			15.0	2	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.8%	7.5%	6.8%			1.	4	59
	2. White	15.9%	18.0%	19.3%			2.	46	238
	3. Hispanic	7.7%	8.1%	7.8%			3.	900	11,522
	4. All Other	6.1%	8.2%	7.0%			4.	6	86
	5. Asian	1.6%	1.7%	3.4%			5.	2	58
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	8.3%	8.0%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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El Segundo Unified

CDS Code: 1964535

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
263	38	3,253

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	25.1	31.1	18.6%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	35.2	36	24.3%			23.7	3	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.1%	59.0%	60.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.2%	9.2%	12.2%			23.0	3	22.0
4. Percent returned to GE		4.7%	4.6%	6.3%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	92.6%	68.2%				33.0		34.0
	Cert/Other	0.0%	9.1%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.7%	0.0%	6.4%					
	Total	0.7%	0.0%	6.4%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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El Segundo Unified

CDS Code: 1964535

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.4	8.1	6.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	4.5%	3.8%	4.6%			1.	7	153
	2. White	9.1%	8.7%	9.3%			2.	201	2,169
	3. Hispanic	8.6%	11.5%	7.9%			3.	46	581
	4. All Other	4.6%	3.4%	3.5%			4.	3	85
	5. Asian	2.7%	3.4%	2.6%			5.	6	230

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	8.4%	8.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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El Tejon Unified

CDS Code: [1575168](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
187	15	1,415

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.2	12.6	10.3%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.8	13.6	8.2%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.5%	54.8%	56.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.6%	4.3%	7.6%			23.0	3	22.0
4. Percent returned to GE		11.2%	5.8%	10.4%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.1%	0.0%	0.0%					
	Move - Unk	3.2%	5.4%	5.9%					
	Total	5.3%	5.4%	5.9%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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El Tejon Unified

CDS Code: 1575168

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.3	6.7	4.4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	9	19
	2. White	10.2%	12.5%	12.9%			2.	141	1,097
	3. Hispanic	22.5%	19.2%	17.2%			3.	35	203
	4. All Other						4.	1	19
	5. Asian						5.	1	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	13.3%	13.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Elk Grove Unified

CDS Code: 3467314

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
5,581	426	58,670

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.5	14.1	14.0%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.2	16.7	16.6%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.8%	49.6%	51.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.4%	16.8%	13.7%			23.0	4	22.0
4. Percent returned to GE		3.5%	3.7%	3.0%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	70.8%	65.8%	61.1%			33.0	3	34.0
	Cert/Other	6.4%	4.3%	5.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.2%	0.1%					
	Move - Unk	2.0%	4.9%	4.1%					
	Total	2.4%	5.1%	4.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Elk Grove Unified

CDS Code: 3467314

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.4	9.5	10			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.1%	14.5%	15.0%			1. 1,725		11,464
	2. White	9.7%	9.2%	9.5%			2. 1,769		18,574
	3. Hispanic	9.5%	10.3%	10.4%			3. 1,241		11,884
	4. All Other	4.7%	5.4%	5.5%			4. 280		5,127
	5. Asian	5.4%	5.0%	5.0%			5. 566		11,257
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	9.3%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Elk Hills Elementary

CDS Code: 1563446

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
5		66

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Elk Hills Elementary

CDS Code: [1563446](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		22.8				14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		27.6%	9.3%			2.	5	54
	3. Hispanic		4.8%				3.	0	11
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			17.6%	7.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Elkins Elementary

CDS Code: [5271514](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2		15

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Elkins Elementary

CDS Code: 5271514

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		9.1%				2.	2	12
	3. Hispanic						3.	0	2
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			7.1%				<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Elverta Joint Elementary

CDS Code: 3467322

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
56	2	310

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.5	10.9	12.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.5	12.7	24.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.4%	60.0%	67.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.1%	9.1%	1.9%			21.0	4	20.0
4. Percent returned to GE		15.7%	9.1%	1.5%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Elverta Joint Elementary

CDS Code: [3467322](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.1	5.2	7.3			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	8
	2. White	18.4%	19.2%	19.3%			2.	46	238
	3. Hispanic	12.3%	14.0%	12.0%			3.	6	50
	4. All Other						4.	1	1
	5. Asian						5.	1	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.3%	18.2%	18.1%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Emery Unified

CDS Code: 0161168

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
104	3	788

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.7	2	4.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	1.9	5.8	16.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	45.5%	48.6%	51.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	19.2%	15.2%	12.7%			23.0	4	22.0
4. Percent returned to GE		0.0%	0.0%	0.9%			3.0	2	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.4%	0.0%	0.0%					
	Move - Unk	1.7%	0.0%	0.0%					
	Total	5.2%	0.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Emery Unified

CDS Code: 0161168

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.9	10.2	7.4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.3%	14.2%	13.6%			1.	72	528
	2. White						2.	10	15
	3. Hispanic	13.8%	15.7%	14.0%			3.	15	107
	4. All Other						4.	1	9
	5. Asian	7.4%	5.5%	6.7%			5.	6	90

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.8%	13.3%	13.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Empire Union Elementary

CDS Code: 5071076

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
458	51	3,970

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.8	11.4	15.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.1	15.6	21.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.9%	57.0%	57.4%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.0%	20.7%	22.0%			21.0	1	20.0
4. Percent returned to GE		7.7%	9.4%	7.8%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	4.3%	0.7%	2.9%					
	Total	4.3%	0.7%	2.9%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Empire Union Elementary

CDS Code: 5071076

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	14.4	8.9	16.9			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	20.8%	17.6%	22.3%			1.	45	202
	2. White	14.4%	15.8%	13.6%			2.	209	1,539
	3. Hispanic	10.9%	10.5%	10.6%			3.	183	1,732
	4. All Other	6.5%	9.4%	5.4%			4.	7	130
	5. Asian	10.5%	8.7%	6.5%			5.	14	216
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.6%	12.6%	11.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Encinitas Union Elementary

CDS Code: 3768080

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
524	104	5,639

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	54.2	45.1	35.3%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	58.5	46	40.8%			26.5	3	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	80.8%	75.5%	77.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.6%	4.2%	1.8%			21.0	4	20.0
4. Percent returned to GE		11.5%	11.4%	5.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Encinitas Union Elementary

CDS Code: 3768080

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.0	10.0	8.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	6.4%	12.7%	12.5%			1.	6	48
	2. White	8.5%	8.6%	9.9%			2.	414	4,184
	3. Hispanic	10.0%	8.1%	8.8%			3.	90	1,018
	4. All Other	7.9%	2.7%	4.5%			4.	3	66
	5. Asian	4.1%	4.3%	3.6%			5.	11	305

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	8.3%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Enterprise Elementary

CDS Code: 4569971

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
422	63	3,638

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.1	9.5	13.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.6	15.3	20.6%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.4%	59.1%	62.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.5%	10.8%	12.3%			21.0	3	20.0
4. Percent returned to GE		7.5%	7.4%	5.8%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Enterprise Elementary

CDS Code: 4569971

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.5	5.5	8.3			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.5%	10.6%	14.3%			1.	22	154
	2. White	11.3%	11.8%	12.9%			2.	341	2,649
	3. Hispanic	8.8%	9.0%	8.5%			3.	29	341
	4. All Other	8.5%	8.1%	7.2%			4.	15	208
	5. Asian	6.0%	6.3%	6.0%			5.	15	250
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	10.8%	11.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Escalon Unified

CDS Code: [3968502](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
282	38	3,196

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.6	6.4	16.7%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.3	10.3	20.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.7%	51.0%	49.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.9%	6.3%	7.2%			23.0	3	22.0
4. Percent returned to GE		7.0%	10.4%	9.1%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		80.0%	84.0%			33.0	4	34.0
	Cert/Other		8.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.5%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.5%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Escalon Unified

CDS Code: 3968502

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.0	9.0	7.3			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	4	16
	2. White	9.3%	8.7%	8.6%			2.	169	1,966
	3. Hispanic	12.5%	11.6%	9.4%			3.	105	1,113
	4. All Other	10.8%	7.7%	5.7%			4.	3	53
	5. Asian	3.4%	2.6%	2.1%			5.	1	47

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	9.6%	8.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Escondido Union Elementary

CDS Code: 3768098

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,039	343	20,239

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.9	14.6	16.0%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.6	17.4	19.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.3%	71.0%	69.6%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.9%	7.5%	6.1%			21.0	4	20.0
4. Percent returned to GE		9.9%	9.6%	9.3%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.2%	0.0%	0.0%					
	Total	0.2%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Escondido Union Elementary

CDS Code: 3768098

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.4	7.0	8.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.6%	12.9%	14.6%			1.	86	590
	2. White	12.0%	11.9%	11.3%			2.	666	5,919
	3. Hispanic	10.0%	10.2%	9.7%			3.	1,215	12,543
	4. All Other	7.6%	5.9%	8.0%			4.	45	566
	5. Asian	5.2%	6.7%	5.7%			5.	27	472
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.6%	10.5%	10.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Escondido Union High

CDS Code: 3768106

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
541	53	8,868

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.1	17.7	21.9%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.3	15.4	14.7%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	29.4%	26.4%	28.2%			29.0	<u>2</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.3%	10.8%	10.0%			18.0	<u>4</u>	17.0
4. Percent returned to GE		3.3%	5.4%	3.0%			1.0	<u>3</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	72.4%	76.0%	69.5%			49.0	<u>3</u>	50.0
	Cert/Other	4.7%	1.1%	3.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	1.3%	0.7%					
	Move - Unk	1.5%	1.2%	5.3%					
	Total	3.1%	2.4%	6.0%			7.0	<u>3</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Escondido Union High

CDS Code: 3768106

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.0	13.2	15.3			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.0%	15.4%	17.1%			1.	36	211
	2. White	7.6%	5.9%	5.7%			2.	217	3,825
	3. Hispanic	7.7%	7.6%	6.2%			3.	264	4,254
	4. All Other	3.1%	6.1%	7.1%			4.	20	283
	5. Asian	2.0%	2.2%	1.8%			5.	4	223
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.5%	6.8%	6.1%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Esparto Unified

CDS Code: 5772686

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
83	3	935

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.6	9.5	12.1%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.2	7.1	15.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.7%	72.0%	59.8%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.6%	8.4%	8.5%			23.0	3	22.0
4. Percent returned to GE		10.1%	6.5%	6.7%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	1.4%	0.0%					
	Total	0.0%	1.4%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Esparto Unified

CDS Code: 5772686

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.8	0.1	1.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	9
	2. White	12.3%	11.7%	7.9%			2.	29	369
	3. Hispanic	11.5%	11.6%	9.6%			3.	52	544
	4. All Other						4.	0	7
	5. Asian						5.	1	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	11.3%	8.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Etiwanda Elementary

CDS Code: 3667702

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,092	95	11,756

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.2	18.7	23.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23.1	24.7	28.3%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	75.6%	67.6%	68.1%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.9%	11.1%	14.9%			21.0	3	20.0
4. Percent returned to GE		11.0%	14.9%	10.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.0%	1.8%	3.3%					
	Total	1.0%	1.8%	3.3%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Etiwanda Elementary

CDS Code: 3667702

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.4	8.8	7.3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.6%	12.2%	11.8%			1.	202	1,710
	2. White	10.4%	12.5%	12.0%			2.	445	3,716
	3. Hispanic	9.6%	10.2%	10.5%			3.	373	3,555
	4. All Other	4.2%	3.7%	4.6%			4.	28	603
	5. Asian	4.9%	5.5%	5.7%			5.	44	774
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	9.8%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Etna Union Elementary

CDS Code: 4770268

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
39		247

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	31.2	26	36.1%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	37.5	30.4	31.4%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	78.1%	79.5%	74.4%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.1%	2.6%	5.1%			21.0	3	20.0
4. Percent returned to GE		5.6%	4.3%	2.3%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Etna Union Elementary

CDS Code: 4770268

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		7.4	7.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	0
	2. White	15.9%	19.2%	16.8%			2.	30	179
	3. Hispanic						3.	4	14
	4. All Other		11.8%	8.8%			4.	3	34
	5. Asian						5.	1	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.8%	17.5%	15.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Etna Union High

CDS Code: 4770276

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
45	1	352

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.8	4.7	26.7%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.8	14.2	6.7%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.7%	68.8%	72.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.2%	4.2%	0.0%			23.0	4	22.0
4. Percent returned to GE		11.5%	6.6%	4.0%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.6%	1.6%	0.0%					
	Move - Unk	11.5%	6.6%	0.0%					
	Total	14.1%	8.2%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Etna Union High

CDS Code: 4770276

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.0	10.7	9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	1
	2. White	11.7%	14.3%	14.0%			2.	40	286
	3. Hispanic	4.0%	9.5%	5.0%			3.	1	20
	4. All Other	3.7%	3.6%	7.5%			4.	3	40
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	12.6%	12.8%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Eureka City Unified

CDS Code: 1275515

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
721	78	4,842

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.4	7.6	11.1%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16	16.7	19.3%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.8%	62.0%	60.3%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.5%	14.7%	12.0%			23.0	<u>4</u>	22.0
4. Percent returned to GE		4.3%	7.0%	7.3%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		45.0%	45.2%			33.0	<u>4</u>	34.0
	Cert/Other		15.0%	19.4%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.1%	2.4%	0.2%					
	Move - Unk	0.5%	0.6%	1.1%					
	Total	1.6%	3.0%	1.4%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Eureka City Unified

CDS Code: 1275515

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.8	7.3	17.7			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	19.3%	16.9%	26.6%			1.	38	143
	2. White	14.7%	15.0%	16.1%			2.	495	3,068
	3. Hispanic	13.2%	13.2%	15.4%			3.	77	501
	4. All Other	11.3%	9.6%	8.9%			4.	66	743
	5. Asian	10.5%	13.2%	14.1%			5.	45	319

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.0%	14.1%	14.9%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Eureka Union Elementary

CDS Code: [3166829](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
436	64	4,210

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	36.3	36.6	25.1%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	36.7	38.7	22.9%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	65.9%	72.9%	74.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.6%	3.6%	3.3%			21.0	4	20.0
4. Percent returned to GE		9.0%	7.1%	4.9%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.8%					
	Move - Unk	5.3%	2.8%	0.8%					
	Total	5.3%	2.8%	1.7%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Eureka Union Elementary

CDS Code: 3166829

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.0	6.6	7.7			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	8.3%	10.2%	11.5%			1.	6	52
	2. White	9.8%	10.6%	11.8%			2.	392	3,313
	3. Hispanic	6.0%	6.6%	9.4%			3.	21	224
	4. All Other	5.1%	4.6%	5.1%			4.	5	99
	5. Asian	4.8%	3.9%	4.2%			5.	12	289

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.9%	9.3%	10.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Evergreen Elementary

CDS Code: 4369435

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,211	158	13,354

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.5	15.7	20.0%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.9	20.6	28.4%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.1%	61.5%	60.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.6%	21.6%	21.8%			21.0	1	20.0
4. Percent returned to GE		6.6%	5.3%	6.6%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	4.2%	2.4%	1.6%					
	Total	4.2%	2.4%	1.6%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Evergreen Elementary

CDS Code: 4369435

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.2	9.1	8.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.4%	14.8%	13.3%			1.	71	534
	2. White	13.2%	13.5%	14.4%			2.	207	1,434
	3. Hispanic	13.6%	12.8%	12.2%			3.	528	4,315
	4. All Other	6.2%	6.2%	6.1%			4.	92	1,509
	5. Asian	5.3%	5.7%	5.7%			5.	313	5,529
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	9.4%	9.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Evergreen Union Elementary

CDS Code: 5271522

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
71	13	926

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.6	19.6	26.6%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	22.2	24.2	42.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.4%	61.0%	50.0%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.1%	6.1%	7.1%			21.0	3	20.0
4. Percent returned to GE		7.4%	11.9%	4.9%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	3.6%	19.4%						
	Total	3.6%	19.4%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Evergreen Union Elementary

CDS Code: 5271522

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.1	1.1	5.2			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	10
	2. White	10.5%	9.4%	7.7%			2.	67	866
	3. Hispanic	11.6%	10.5%	2.6%			3.	1	39
	4. All Other						4.	1	8
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	9.5%	7.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Exeter Union Elementary

CDS Code: 5471910

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
111	35	2,023

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.2	16.1	16.2%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.4	26.4	25.5%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.8%	68.6%	56.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.6%	10.7%	20.2%			21.0	3	20.0
4. Percent returned to GE		7.5%	13.5%	5.4%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Exeter Union Elementary

CDS Code: 5471910

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.1	6.6	5.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am			5.0%			1.	1	20
	2. White	7.6%	6.6%	5.9%			2.	58	978
	3. Hispanic	7.2%	6.5%	5.4%			3.	52	956
	4. All Other	4.5%	0.0%	0.0%			4.	0	31
	5. Asian						5.	0	9
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.4%	6.3%	5.5%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Exeter Union High

CDS Code: 5471928

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
65	6	1,147

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	11.1%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	16.7%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	74.6%	80.3%	59.7%			29.0	<u>3</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.4%	7.0%	12.9%			18.0	<u>3</u>	17.0
4. Percent returned to GE		5.6%	2.1%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma			48.0%			49.0		50.0
	Cert/Other			32.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	1.0%					
	Total	0.0%	0.0%	1.0%			7.0	<u>3</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Exeter Union High

CDS Code: 5471928

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.1	3.8	3.1			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	6
	2. White	4.3%	5.8%	4.7%			2.	31	664
	3. Hispanic	9.4%	8.6%	7.7%			3.	31	401
	4. All Other	5.0%	4.8%				4.	1	15
	5. Asian						5.	1	19
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.1%	6.7%	5.7%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fairfax Elementary

CDS Code: 1563461

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
190	25	1,715

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	3.3	2	2.7%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.8	10.4	7.1%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.9%	49.7%	50.0%			54.0	2	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.7%	11.4%	10.5%			21.0	4	20.0
4. Percent returned to GE		7.6%	10.7%	2.3%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	7.3%	1.5%	0.0%					
	Total	7.3%	1.5%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Fairfax Elementary

CDS Code: 1563461

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	26.9	17.8	21.5			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	26.9%	22.6%	19.7%			1.	13	66
	2. White	20.4%	18.4%	21.5%			2.	42	195
	3. Hispanic	10.6%	9.8%	9.5%			3.	135	1,415
	4. All Other	0.0%					4.	0	5
	5. Asian	3.7%	4.8%	0.0%			5.	0	24

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	11.2%	11.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fairfield-Suisun Unified

CDS Code: 4870540

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,363	242	23,370

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.6	13.2	16.3%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.5	15.8	19.3%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	45.5%	40.1%	39.2%			43.0	<u>1</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.5%	19.3%	20.2%			23.0	<u>3</u>	22.0
4. Percent returned to GE		7.0%	6.6%	5.7%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	51.1%	61.9%	59.9%			33.0	<u>3</u>	34.0
	Cert/Other	2.7%	0.5%	1.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.7%	1.5%	0.9%					
	Move - Unk	4.7%	2.9%	3.2%					
	Total	6.4%	4.3%	4.1%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fairfield-Suisun Unified

CDS Code: 4870540

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.3	8.4	7.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.3%	14.2%	13.3%			1.	712	5,369
	2. White	11.1%	11.1%	11.2%			2.	822	7,338
	3. Hispanic	9.4%	8.9%	9.0%			3.	593	6,585
	4. All Other	6.0%	6.0%	6.1%			4.	163	2,686
	5. Asian	6.3%	5.8%	5.4%			5.	73	1,351
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.6%	10.4%	10.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fall River Joint Unified

CDS Code: [4569989](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
191	20	1,380

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.3	13.7	18.5%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.7	17.8	23.9%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.4%	59.6%	57.9%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.3%	6.2%	6.8%			23.0	3	22.0
4. Percent returned to GE		5.1%	4.4%	2.9%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		90.0%				33.0		34.0
	Cert/Other		0.0%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	2.0%	2.7%					
	Move - Unk	1.4%	0.7%	2.1%					
	Total	2.1%	2.7%	4.8%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fall River Joint Unified

CDS Code: 4569989

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.0	5.3	6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	11
	2. White	14.3%	13.3%	14.4%			2.	140	969
	3. Hispanic	11.8%	12.4%	10.2%			3.	20	196
	4. All Other	17.8%	17.7%	16.2%			4.	31	191
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.3%	13.5%	13.8%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fallbrook Union Elementary

CDS Code: 3768114

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
634	102	5,996

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	23	22	22.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	27.5	26.1	31.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	59.5%	57.6%	60.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.5%	8.3%	8.7%			21.0	3	20.0
4. Percent returned to GE		10.2%	0.8%	0.1%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.3%	0.0%	0.0%					
	Total	2.3%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Fallbrook Union Elementary

CDS Code: 3768114

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.3	3.5	3			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.7%	13.2%	12.5%			1.	36	287
	2. White	10.1%	10.8%	11.6%			2.	316	2,726
	3. Hispanic	9.0%	10.1%	9.5%			3.	256	2,686
	4. All Other	8.5%	10.1%	11.6%			4.	20	172
	5. Asian	6.4%	13.5%	11.5%			5.	6	52

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.2%	10.0%	10.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fallbrook Union High

CDS Code: [3768122](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
263	9	3,176

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.1	10.2	5.6%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.9	7.5	1.4%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	33.2%	26.9%	27.4%			29.0	2	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.0%	11.9%	14.3%			18.0	3	17.0
4. Percent returned to GE		1.4%	0.5%	0.8%			1.0	2	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	23.3%	72.6%	71.1%			49.0	3	50.0
	Cert/Other	53.4%	1.4%	5.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.9%	1.6%	0.8%					
	Move - Unk	1.9%	1.3%	2.1%					
	Total	3.9%	2.9%	2.9%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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Fallbrook Union High

CDS Code: 3768122

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.4	9.0	17.8			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.5%	16.7%	20.4%			1.	10	49
	2. White	8.5%	8.9%	8.3%			2.	132	1,586
	3. Hispanic	7.7%	7.6%	8.5%			3.	110	1,297
	4. All Other	8.4%	8.7%	8.9%			4.	10	112
	5. Asian	11.1%	10.5%	2.6%			5.	1	38
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	8.3%	8.3%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Farmersville Unified

CDS Code: 5475325

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
105	25	2,394

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	2	9.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	2.8	6.1	14.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	79.0%	81.4%	82.4%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.6%	10.7%	13.7%			23.0	3	22.0
4. Percent returned to GE		9.9%	7.1%	2.0%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.8%	0.0%	0.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Farmersville Unified

CDS Code: 5475325

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.4	0.6	0.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	7
	2. White	7.8%	5.3%	3.8%			2.	9	234
	3. Hispanic	7.4%	5.9%	4.3%			3.	91	2,099
	4. All Other						4.	2	13
	5. Asian						5.	1	18

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	5.9%	4.4%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Feather Falls Union Elementary

CDS Code: 0461440

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
7		36

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Feather Falls Union Elementary

CDS Code: 0461440

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White		15.0%	27.3%			2.	6	22
	3. Hispanic						3.	0	0
	4. All Other						4.	1	13
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			9.8%	19.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Ferndale Unified

CDS Code: [1275374](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
56	4	474

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.2	11.5	29.4%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	34.4	38.4	47.1%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.8%	86.7%	80.0%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.2%	5.0%	7.3%			23.0	3	22.0
4. Percent returned to GE		11.8%	10.7%	10.8%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	4.0%						
	Total	0.0%	4.0%				8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

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Ferndale Unified

CDS Code: 1275374

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.2	4.8	4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	14.1%	11.9%	12.9%			2.	52	403
	3. Hispanic	17.2%	16.7%	8.9%			3.	4	45
	4. All Other						4.	0	10
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.0%	12.3%	11.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fieldbrook Elementary

CDS Code: 1262794

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
13	2	102

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	41.6	33.3	38.5%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	50	40	61.5%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE				5.0%			5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fieldbrook Elementary

CDS Code: 1262794

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	2
	2. White		17.6%	16.3%			2.	13	80
	3. Hispanic						3.	0	2
	4. All Other						4.	0	10
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			13.0%	12.7%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fillmore Unified

CDS Code: [5672454](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
473	47	3,825

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.4	3	8.7%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.2	7.2	12.2%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	49.8%	45.4%	49.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.5%	2.4%	2.0%			23.0	4	22.0
4. Percent returned to GE		7.4%	5.5%	4.6%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			72.2%			33.0		34.0
	Cert/Other			13.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.0%	0.8%					
	Move - Unk	0.4%	0.0%	0.4%					
	Total	0.8%	0.0%	1.2%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fillmore Unified

CDS Code: 5672454

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.1	2.7	11.5			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	16
	2. White	9.8%	11.4%	14.1%			2.	77	547
	3. Hispanic	12.9%	12.9%	12.5%			3.	393	3,146
	4. All Other	11.1%	10.3%	2.6%			4.	1	39
	5. Asian						5.	0	11
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.3%	12.5%	12.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Firebaugh-Las Deltas Joint Unified

CDS Code: 1073809

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
216	13	2,454

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.4	7.3	13.9%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.8	5.8	14.6%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	35.9%	37.2%	38.7%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.8%	1.3%	3.3%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.6%	4.0%	6.8%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Firebaugh-Las Deltas Joint Unified

CDS Code: 1073809

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	38.9	2.6	17.4			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	48.0%		23.8%			1.	5	21
	2. White	9.1%	6.5%	6.5%			2.	10	155
	3. Hispanic	9.3%	9.1%	8.7%			3.	198	2,266
	4. All Other						4.	0	0
	5. Asian						5.	3	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.3%	8.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Flourney Union Elementary

CDS Code: 5271530

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1		43

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Flourney Union Elementary

CDS Code: 5271530

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White			2.6%			2.	1	39
	3. Hispanic						3.	0	2
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services				2.3%					

California Department of Education 2004-2005 Special Education Data Report

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Folsom-Cordova Unified

CDS Code: [3467330](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,419	214	18,357

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	19.4	22.6	24.6%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24	26	29.8%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.2%	54.8%	55.4%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.8%	15.7%	15.4%			23.0	4	22.0
4. Percent returned to GE		4.9%	3.9%	3.6%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	69.1%	46.2%	59.8%			33.0	4	34.0
	Cert/Other	2.2%	13.7%	6.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.8%	1.3%	0.7%					
	Move - Unk	0.3%	0.2%	0.2%					
	Total	2.1%	1.5%	0.8%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Folsom-Cordova Unified

CDS Code: 3467330

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.2	12.5	14.6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.8%	18.8%	20.8%			1.	335	1,608
	2. White	12.3%	12.8%	13.3%			2.	1,585	11,888
	3. Hispanic	11.7%	12.5%	13.2%			3.	330	2,503
	4. All Other	5.6%	6.3%	6.2%			4.	48	776
	5. Asian	6.8%	7.8%	8.7%			5.	121	1,385
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.0%	12.5%	13.2%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fontana Unified

CDS Code: 3667710

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4,484	248	42,050

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.6	9.2	8.3%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.8	15.1	12.7%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.9%	48.1%	45.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.3%	21.6%	21.2%			23.0	4	22.0
4. Percent returned to GE		4.5%	4.7%	4.6%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	73.3%	74.7%	59.4%			33.0	3	34.0
	Cert/Other	4.4%	0.9%	6.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.4%	1.3%					
	Move - Unk	1.4%	1.0%	1.0%					
	Total	1.7%	1.4%	2.3%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fontana Unified

CDS Code: 3667710

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.3	9.7	10.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	14.2%	13.4%	14.1%			1.	470	3,332
	2. White	12.9%	13.0%	13.9%			2.	504	3,634
	3. Hispanic	9.6%	9.9%	10.2%			3.	3,449	33,671
	4. All Other	7.6%	9.0%	6.7%			4.	46	686
	5. Asian	3.9%	3.7%	3.4%			5.	15	444
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	10.4%	10.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Foresthill Union Elementary

CDS Code: [3166837](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
56	9	603

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.9	16.6	18.5%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.1	27.7	22.2%			26.5	<u>1</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.0%	80.7%	86.5%			54.0	<u>4</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.0%	8.8%	9.6%			21.0	<u>3</u>	20.0
4. Percent returned to GE		23.5%	18.4%	10.5%			5.0	<u>3</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%							
	Move - Unk	0.0%							
	Total	0.0%					4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Foresthill Union Elementary

CDS Code: 3166837

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.0	16.0	17.2			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	4
	2. White	8.3%	10.0%	9.1%			2.	49	538
	3. Hispanic	13.0%	16.0%	17.2%			3.	5	29
	4. All Other	0.0%	0.0%	0.0%			4.	0	23
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	9.8%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Forestville Union Elementary

CDS Code: 4970680

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
97	7	617

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	24.3	19.6	19.6%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	38.3	18.1	30.4%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.4%	67.4%	73.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.2%	10.5%	9.3%			21.0	4	20.0
4. Percent returned to GE		7.1%	7.8%	6.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	5.7%	7.1%						
	Total	5.7%	7.1%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Forestville Union Elementary

CDS Code: 4970680

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.4	9.2	5.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	4	8
	2. White	14.6%	14.7%	15.0%			2.	76	505
	3. Hispanic	16.0%	23.9%	20.5%			3.	17	83
	4. All Other						4.	0	9
	5. Asian						5.	0	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.7%	15.7%	15.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Forks Of Salmon Elementary

CDS Code: 4770292

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3		14

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Forks Of Salmon Elementary

CDS Code: 4770292

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	1	9
	3. Hispanic						3.	0	0
	4. All Other						4.	2	5
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fort Bragg Unified

CDS Code: 2365565

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
189	17	1,975

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.1	20.6	20.2%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.4	15.2	16.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	65.5%	56.9%	55.6%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.2%	2.1%	4.3%			23.0	3	22.0
4. Percent returned to GE		5.2%	10.2%	7.0%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma		59.1%				33.0		34.0
	Cert/Other		0.0%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	3.8%	2.2%					
	Move - Unk	1.3%	0.0%	1.5%					
	Total	2.0%	3.8%	3.7%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fort Bragg Unified

CDS Code: 2365565

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.4	9.8	16.7			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	6.7%	16.0%	20.8%			1.	5	24
	2. White	13.4%	10.8%	11.1%			2.	134	1,203
	3. Hispanic	10.5%	7.5%	7.3%			3.	44	601
	4. All Other	4.0%	6.3%	4.2%			4.	1	24
	5. Asian						5.	5	16

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.1%	9.5%	9.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fort Jones Union Elementary

CDS Code: 4770300

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
11	3	116

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	18.2%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		27.2	18.2%			26.5	<u>1</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.9%	90.0%				54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%				21.0		20.0
4. Percent returned to GE		6.7%	4.2%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fort Jones Union Elementary

CDS Code: 4770300

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	2
	2. White	18.7%	18.6%	10.3%			2.	10	97
	3. Hispanic						3.	1	13
	4. All Other						4.	0	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.1%	15.9%	9.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fort Ross Elementary

CDS Code: 4970698

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
9		44

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fort Ross Elementary

CDS Code: [4970698](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	2
	2. White		20.5%	20.0%			2.	6	30
	3. Hispanic						3.	2	11
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			20.7%	20.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fort Sage Unified

CDS Code: [1875036](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
42	11	443

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.5		5.6%			23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.5		11.1%			23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.5%	100.0%	73.8%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.5%	0.0%	0.0%			23.0	4	22.0
4. Percent returned to GE		12.4%	7.8%	2.9%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.4%	0.0%	4.3%					
	Move - Unk	4.9%	5.3%	4.3%					
	Total	7.3%	5.3%	8.7%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fort Sage Unified

CDS Code: 1875036

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.5	19.8	4.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am		18.2%				1.	3	16
	2. White	15.3%	24.8%	9.5%			2.	36	379
	3. Hispanic	2.2%		7.1%			3.	2	28
	4. All Other	25.7%	5.0%	5.0%			4.	1	20
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.0%	15.8%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fortuna Union Elementary

CDS Code: 1262802

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
120	24	790

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.2	6.7	11.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	2.6	12.3	12.7%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.8%	66.7%	62.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.3%	4.6%	5.9%			21.0	3	20.0
4. Percent returned to GE		5.5%	7.0%	7.4%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		0.0%	0.0%					
	Total		0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fortuna Union Elementary

CDS Code: 1262802

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.5	5.0	7.4			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	6
	2. White	16.3%	14.9%	18.0%			2.	93	517
	3. Hispanic	12.5%	9.8%	10.6%			3.	22	208
	4. All Other	11.8%	10.3%	12.2%			4.	5	41
	5. Asian						5.	0	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.1%	13.5%	15.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fortuna Union High

CDS Code: 1262810

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
112	2	1,205

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.1	17.2	12.9%			22.3	1	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.6	6.8	3.4%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.5%	52.1%	46.8%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.5%	2.6%	3.6%			18.0	3	17.0
4. Percent returned to GE		3.3%	14.1%	4.2%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma		54.5%	31.3%			49.0	1	50.0
	Cert/Other		0.0%	15.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	2.7%	7.2%					
	Move - Unk	0.0%	0.5%	3.0%					
	Total	0.8%	3.2%	10.2%			7.0	1	6.8

California Department of Education 2004-2005 Special Education Data Report

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Fortuna Union High

CDS Code: 1262810

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.0	5.5	5			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	9.6%	11.6%	11.1%			2.	95	857
	3. Hispanic	8.2%	7.9%	6.1%			3.	8	132
	4. All Other	5.6%	13.4%	9.2%			4.	8	87
	5. Asian						5.	1	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	10.2%	9.3%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fountain Valley Elementary

CDS Code: 3066498

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
686	101	6,250

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	24.5	29.4	36.8%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	27.5	32.5	37.0%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.6%	55.6%	57.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.0%	12.9%	12.9%			21.0	4	20.0
4. Percent returned to GE		9.2%	9.5%	5.5%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.5%	0.8%	0.8%					
	Total	1.5%	0.8%	0.8%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Fountain Valley Elementary

CDS Code: 3066498

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.4	7.9	10.1			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.0%	8.8%	10.0%			1.	8	80
	2. White	11.3%	12.7%	14.7%			2.	525	3,565
	3. Hispanic	8.9%	7.2%	9.4%			3.	75	798
	4. All Other	3.9%	6.6%	4.7%			4.	9	192
	5. Asian	4.3%	4.7%	4.6%			5.	69	1,487
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.1%	9.8%	11.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fowler Unified

CDS Code: 1062158

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
239	24	2,191

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.7	6	14.6%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.8	14.5	21.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.9%	76.5%	74.1%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.6%	4.9%	5.9%			23.0	3	22.0
4. Percent returned to GE		10.3%	7.6%	6.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.1%	0.8%	0.9%					
	Move - Unk	6.1%	0.8%	1.8%					
	Total	9.2%	1.7%	2.6%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fowler Unified

CDS Code: 1062158

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.3	3.7	7.6			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am			4.0%			1.	1	25
	2. White	11.1%	11.4%	10.0%			2.	38	379
	3. Hispanic	10.9%	11.0%	11.6%			3.	189	1,627
	4. All Other						4.	0	5
	5. Asian	7.8%	7.7%	7.9%			5.	11	140
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.8%	10.9%	10.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Franklin Elementary

CDS Code: 5171381

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
52		432

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	30.7	25.6	40.0%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	40.5	31.5	50.0%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.5%	80.6%	78.8%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.5%	11.1%	3.8%			21.0	4	20.0
4. Percent returned to GE		23.6%	7.3%	12.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Franklin Elementary

CDS Code: 5171381

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.7	9.5	12.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	15.6%	12.3%	15.7%			2.	45	286
	3. Hispanic	3.1%	4.1%	12.0%			3.	6	50
	4. All Other						4.	0	6
	5. Asian	2.9%	2.8%	3.2%			5.	1	31

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	8.7%	12.0%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Franklin-Mckinley Elementary

CDS Code: 4369450

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
899	111	9,837

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.5	6.5	8.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.5	10.2	12.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.9%	59.5%	59.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	22.5%	28.5%	28.5%			21.0	1	20.0
4. Percent returned to GE		4.7%	4.5%	3.3%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.4%					
	Move - Unk	0.8%	2.5%	2.0%					
	Total	0.8%	2.5%	2.4%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Franklin-Mckinley Elementary

CDS Code: 4369450

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.0	18.2	18.2			14.0	2	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.2%	13.4%	11.7%			1.	27	230
	2. White	23.8%	24.2%	24.1%			2.	70	291
	3. Hispanic	10.1%	9.9%	9.9%			3.	607	6,131
	4. All Other	7.9%	7.4%	7.4%			4.	38	516
	5. Asian	5.9%	6.0%	5.9%			5.	157	2,667
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.3%	9.2%	9.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fremont Unified

CDS Code: 0161176

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,833	298	32,036

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	28.8	33.9	40.4%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	29.5	32.6	37.6%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.4%	57.1%	57.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.6%	17.7%	19.9%			23.0	3	22.0
4. Percent returned to GE		4.8%	0.0%	3.9%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	15.6%		30.9%			33.0		34.0
	Cert/Other	50.0%		36.2%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.0%	1.2%					
	Move - Unk	1.8%	0.6%	2.3%					
	Total	2.6%	0.6%	3.5%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fremont Unified

CDS Code: 0161176

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.5	15.1	15.6			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.6%	19.2%	20.1%			1.	355	1,765
	2. White	12.0%	12.2%	12.4%			2.	1,085	8,754
	3. Hispanic	13.5%	13.5%	14.8%			3.	630	4,251
	4. All Other	7.6%	7.3%	8.1%			4.	172	2,127
	5. Asian	4.1%	4.1%	4.5%			5.	591	13,046
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	9.0%	8.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Fremont Union High

CDS Code: 4369468

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
556	27	9,631

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	37.2	32.6	31.8%			22.3	3	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	30.1	34	31.1%			20.9	3	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	43.0%	39.8%	42.7%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.4%	18.0%	16.5%			18.0	4	17.0
4. Percent returned to GE		3.9%	4.9%	2.9%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	82.9%	74.9%	77.6%			49.0	4	50.0
	Cert/Other	1.8%	4.5%	4.7%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	2.1%	1.2%					
	Move - Unk	1.2%	2.0%	2.0%					
	Total	2.8%	4.2%	3.1%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Fremont Union High

CDS Code: 4369468

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	21.6	15.7	16.5			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	23.3%	17.5%	18.2%			1.	33	181
	2. White	9.6%	9.1%	8.8%			2.	299	3,386
	3. Hispanic	11.9%	12.2%	11.0%			3.	121	1,098
	4. All Other	4.3%	3.9%	6.4%			4.	26	408
	5. Asian	1.8%	1.8%	1.7%			5.	77	4,553
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.5%	6.1%	5.8%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

French Gulch-Whiskeytown Elementary

CDS Code: 4569997

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2		30

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

French Gulch-Whiskeytown Elementary

CDS Code: 4569997

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		4.3%	8.3%			2.	2	24
	3. Hispanic						3.	0	3
	4. All Other						4.	0	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			2.8%	6.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Freshwater Elementary

CDS Code: 1262828

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
20	6	299

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	28.1	36.3	29.0%			24.4	3	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	31.2	27.2	29.0%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	90.9%	95.0%	95.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.0%	5.0%	5.0%			21.0	4	20.0
4. Percent returned to GE		2.9%	13.0%	6.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Freshwater Elementary

CDS Code: 1262828

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	11.6%	7.1%	7.6%			2.	20	264
	3. Hispanic						3.	0	5
	4. All Other						4.	0	14
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	6.4%	6.7%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fresno Unified

CDS Code: [1062166](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
7,365	774	80,760

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.8	7.2	7.1%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.8	8.3	9.5%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.4%	61.9%	60.9%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.3%	13.5%	14.8%			23.0	3	22.0
4. Percent returned to GE		6.2%	5.6%	4.9%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	62.7%	43.4%	44.0%			33.0	4	34.0
	Cert/Other	16.5%	20.8%	16.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.4%	2.0%	1.1%					
	Move - Unk	2.0%	1.2%	1.9%					
	Total	3.4%	3.2%	3.1%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Fresno Unified

CDS Code: 1062166

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.3	6.6	7.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.8%	13.1%	13.7%			1.	1,254	9,176
	2. White	9.2%	9.2%	9.7%			2.	1,302	13,378
	3. Hispanic	9.4%	9.0%	8.8%			3.	3,927	44,619
	4. All Other	9.3%	9.5%	7.3%			4.	88	1,204
	5. Asian	6.4%	6.5%	6.4%			5.	794	12,371
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	9.1%	9.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fruitvale Elementary

CDS Code: 1563479

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
308	54	3,257

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	36.6	13.5	17.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	40.5	21.9	29.3%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	70.5%	67.0%	71.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.4%	4.2%	5.2%			21.0	3	20.0
4. Percent returned to GE		11.8%	0.6%	7.5%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	2.1%	0.0%	1.3%					
	Total	2.1%	0.0%	1.3%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Fruitvale Elementary

CDS Code: 1563479

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.3	9.8	8.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.7%	6.3%	9.6%			1.	11	115
	2. White	10.0%	12.6%	10.8%			2.	223	2,074
	3. Hispanic	9.6%	9.5%	9.1%			3.	67	734
	4. All Other	5.4%	2.8%	2.0%			4.	3	149
	5. Asian	8.5%	8.5%	4.0%			5.	4	99
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	10.7%	9.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fullerton Elementary

CDS Code: 3066506

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,362	183	13,874

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.3	17.7	20.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.4	20.1	24.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.6%	67.0%	64.6%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.2%	16.2%	15.2%			21.0	4	20.0
4. Percent returned to GE		6.5%	6.3%	5.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	6.3%	8.3%	4.8%					
	Total	6.3%	8.3%	4.8%			4.0	2	3.8

California Department of Education 2004-2005 Special Education Data Report

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Fullerton Elementary

CDS Code: 3066506

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.0	9.5	9.7			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.5%	13.2%	13.4%			1.	38	284
	2. White	11.7%	11.6%	12.3%			2.	499	4,067
	3. Hispanic	10.4%	10.7%	10.9%			3.	698	6,414
	4. All Other	7.7%	3.7%	3.7%			4.	10	273
	5. Asian	4.5%	4.8%	4.3%			5.	117	2,703
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	9.8%	9.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Fullerton Joint Union High

CDS Code: 3066514

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,245	1	16,742

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.5	10	15.4%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.9	8.5	16.3%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.7%	50.0%	52.2%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.6%	14.6%	13.5%			18.0	4	17.0
4. Percent returned to GE		4.1%	4.2%	3.4%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	52.0%	46.9%	19.1%			49.0	1	50.0
	Cert/Other	20.6%	9.3%	2.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.0%	2.5%	1.1%					
	Move - Unk	2.7%	2.5%	2.0%					
	Total	4.7%	5.0%	3.1%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Fullerton Joint Union High

CDS Code: 3066514

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.3	15.5	20.8			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.4%	16.8%	22.7%			1.	77	339
	2. White	8.2%	8.4%	10.3%			2.	456	4,440
	3. Hispanic	6.5%	7.0%	8.2%			3.	647	7,909
	4. All Other	3.2%	3.6%	3.2%			4.	14	440
	5. Asian	1.1%	1.3%	1.9%			5.	51	2,731
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.1%	6.3%	7.4%			<= 12% and >= 8%	2	<= 12% and >= 8%